THE UNIVERSITY OF CHICAGO MEDICINE

AT THE FOREFRONT OF MEDICINE®

# Department of Psychiatry & Behavioral Neuroscience

**Internship Admissions, Support, and Initial Placement Data for 2019-2020**

As of 2017, the Commission on Accreditation requires that all APA accredited internship programs provide the following standardized tables of admissions, support, and initial placement data. These tables are updated annually (8/15/2019) for the Clinical Psychology Doctoral Internship Program at the University of Chicago Medicine. Data are provided for the internship cohorts that started in 2016, 2017, and 2018.

## Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation**

Our program is based in an academic medical center and highlights the integration of science and practice in the provision of evidence-based clinical care. Applicants are required to apply to a particular track: Adult/Health Psychology, Adult Neuropsychology, Child/Pediatric Psychology, and Pediatric Neuropsychology. Our training program is tailored to help each intern develop and progress towards professional training goals that may be addressed within the experiences offered in our department. Applicants who are competitive for our program have a combination of both general training and more focused experiences within the particular track, and seek to use internship as an opportunity to hone existing skills while developing new ones that will be consistent with their professional goals. Most of our interns have previous experience in academic medical centers, have operated as part of interdisciplinary teams, are comfortable with the fast paced environment and the need to function autonomously with appropriate support, and aspire to careers in academic settings.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

| | | | |
|---|---|---|---|
| Total Direct Contact Intervention Hours | N | **Y** | Amount: 600* |
| Total Direct Contact Assessment Hours | N | **Y** | Amount: 600* |

**Describe any other required minimum criteria used to screen applicants:**

We require 600 total face-to-face assessment and intervention hours ***combined.** The distribution of these hours between assessment and intervention depends on the track the applicants choose. For our Adult/Health and Child/Pediatric tracks, competitive applicants usually have 400-600 intervention hours. For our neuropsychology tracks, competitive applicants have a greater proportion of assessment hours, although intervention experience is also important.

## Financial and Other Benefit Support

| | | |
|---|---|---|
| Annual Stipend/Salary for Full-time Interns | $33,000 | |
| Annual Stipend/Salary for Half-time Interns | N/A | |
| Program provides access to medical insurance for intern? | **Yes** | No |
| **If access to medical insurance is provided:** | | |
| Trainee contribution to cost required? | **Yes** | No |
| Coverage of family member(s) available? | **Yes** | No |
| Coverage of legally married partner available? | **Yes** | No |
| Coverage of domestic partner available? | Yes | **No** |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 20 days | |
| Hours of Annual Paid Sick Leave | 10 days | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | **Yes** | No |
| Other Benefits (please describe): Full conference support for a first author presentation. | | |

**Initial Post-Internship Positions (Aggregated Tally for the Preceding 3 Cohorts)**

| | 2016-2019 | |
|---|---|---|
| Total # of interns who were in the 3 cohorts | 15 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
| | **PD** | **EP** |
| Community mental health center | | |
| Federally qualified health center | | |
| Independent primary care facility/clinic | | |
| University counseling center | | |
| Veterans Affairs medical center | | |
| Military health center | | |
| Academic health center | 12 | 1 |
| Other medical center or hospital (county hospital) | | |
| Psychiatric hospital | | |
| Academic university/department | 1 | 1 |
| Community college or other teaching setting | | |
| Independent research institution | | |
| Correctional facility | | |
| School district/system | | |
| Independent practice setting | | |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.