



THE UNIVERSITY OF CHICAGO MEDICINE

AT THE FOREFRONT OF MEDICINE®

The University of Chicago Medicine Department of Psychiatry & Behavioral Neuroscience



Health Service Psychology Postdoctoral Fellowship Program Training Brochure for 2026-2027



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Message from the Director of Psychology Training

October 8, 2025

Dear Postdoctoral Fellowship Applicants:

Congratulations on being at this point in your graduate training! Thank you for your interest in the **Health Service Psychology Postdoctoral Fellowship Program** at the **University of Chicago Medicine (UCM)**. We are pleased to provide you with our updated 2026-2027 postdoctoral fellowship information.

Our health service psychology postdoctoral fellowship program is based in the **Department of Psychiatry and Behavioral Neuroscience** at the University of Chicago, in the Adult and Child sections. Psychology training at the fellowship level is integrated within the interdisciplinary educational mission of the Department and the larger Medical Center. Our postdoctoral fellowship program is designed to provide supervised experience to meet licensure requirements in Illinois while supporting the development of advanced competencies in a focus or recognized specialty practice area. Upon completion of fellowship, we expect that fellows will be prepared for independent practice in academic clinical settings and especially well-suited to careers in academic medical centers where they may hold a variety of clinical, educational, administrative, and scholarly roles. The hallmarks of our program include socially-responsive, evidence-based approaches to assessment, intervention, and consultation and the integration of science and practice. We offer several clinical postdoctoral fellowships each year depending on funding and the recruitment cycle. Our department also offers research fellowships funded via institutional training grants (T32) in substance use and eating disorders that also afford opportunities to accrue supervised hours for licensure.

Our postdoctoral fellowships allow our trainees to build advanced professional competencies in their designated area of interest and expertise, consistent with their future professional goals and career aspirations. Our fellowships are therefore individualized and can be tailored to meet each fellow's specific training goals. Each fellow receives at least two hours of individual supervision each week and attends at least two hours of didactics designed to enhance acquisition of profession-wide and specialty competencies in health service psychology. Fellows also have protected time for scholarly activities and to refine their teaching skills through provision of lectures and supervision. The exact details of each fellow's experience are collaboratively determined to ensure the accomplishment of their training goals. We believe that we offer a challenging and supportive setting for completing advanced training in health service psychology.

Following the COVID-19 pandemic, changes in clinical practice and health service psychology continue to be reflected in our policies and procedures, including arrangements for telehealth, telesupervision, and hybrid work. We also operate within a large and dynamic healthcare system where changes may occur quickly and with little notice. The safety of our trainees, staff, faculty, and patients as our paramount concern, while continuing to meet the needs of the

communities we serve. We are grateful for the scientific strides that have contributed to a greater understanding of disease and the availability of vaccination. All employees at UCM are required to be vaccinated for influenza and COVID-19 (with medical or religious exemptions available in rare circumstances). Our program is primarily in person and on site, although we do offer the flexibility of telehealth to patients who request these services. These telehealth visits are usually provided from on site. We provide didactics and supervision in person unless video formats are indicated for convenience, flexibility, and/or safety. Trainees are required to be on site for a minimum of three days a week, with most trainees on site every day. We believe that this in-person engagement is essential to facilitate the development of a support system and cohort experience among fellows, to build a general sense of community, to socialize with other trainees, staff, and faculty, and to optimize interprofessional collaboration. Our training program, department, division, and institution follow infection control procedures and national and state regulations as informed by science and safety. We are committed to maintaining the integrity of our training program and the acquisition of profession-wide competencies while balancing the safety of our trainees, faculty, and patients. Over the past few years, we learned that it is impossible to have definite expectations for the future, and we recognize that ongoing flexibility and creativity is necessary.

Postdoctoral fellowship offerings at the University of Chicago Medicine are determined each year depending on funding and the recruitment cycle. Our fellowships include the options listed below. Please note that all fellowships do not recruit each year.

1. Pediatric Psychology (1 position)
2. Child Trauma (1 position)
3. Adult Clinical Health Psychology (1 position)
4. Obsessive-Compulsive and Related Disorders (1 position)
5. Addictions (1 position)
6. Psychogastroenterology (1 position)
7. Psychosocial Oncology (1 position)
8. Clinical Neuropsychology (2-year fellowship 2025-2027; not recruiting for 2026)
9. Research fellowships are advertised separately and on a different timeline.

For the 2026-27 training year, we will abide by the [APPIC Selection Standards](#). We will be recruiting one fellow in each of the following tracks: **Pediatric Psychology, Child Trauma, Adult Clinical Health Psychology, Obsessive-Compulsive and Related Disorders, Addictions, Psychogastroenterology, and Psychosocial Oncology**. Detailed application instructions are included in the brochure. Please specify the fellowship track to which you are applying to in your cover letter. Our application deadline is **Friday, December 12, 2025 (11:59 pm EST)**. Our annual stipend is consistent with NIH salary guidelines for postdoctoral training (\$62,838) and is offered as part of a comprehensive package of benefits. You will be contacted by email if you are selected for an interview. **We will conduct virtual interviews on Mondays, January 5 and January 12, 2026.**

Before deciding to apply to our postdoctoral fellowship program, please review our brochure very carefully. We want you to fully appreciate the structure of our program and determine if

our offerings are aligned with your professional goals for this culmination of your training in health service psychology. We encourage applications from individuals from groups that are historically underrepresented in health service psychology education and training. If you decide to train with us during your fellowship, we will work with you to provide you with the skills necessary to become an independently licensed health service psychologist who is well prepared for focused and/or specialty practice in an academic clinical environment and able to integrate science and practice while serving diverse populations.

Read on for more details about our program! We wish you luck as you complete your degree and make decisions about your final training experience. We appreciate the time you will invest in completing the application to our program and promise to thoroughly review your materials. We look forward to learning more about you and possibly meeting you on screen and in person. If you have questions that are not answered in our written materials, feel free to contact us by email. Please note that we do not offer informational meetings via phone or video prior to our program's formal interviews later in the season.

Sincerely,

A handwritten signature in black ink that reads "Shona Vas". The signature is written in a cursive, flowing style.

Shona N. Vas, Ph.D., ABPP

Director, Psychology Training

Director, Cognitive-Behavior Therapy Program

Professor, Psychiatry & Behavioral Neuroscience

Contact Information: svas@bsd.uchicago.edu

General Information

In order to better understand our postdoctoral fellowship program, it is important to have a sense of the institutional and departmental contexts within which it resides.

The University of Chicago Medicine

The University of Chicago Medicine (UCM) is one of the country's preeminent academic medical centers. It is internationally known for the quality of its health care, medical and scientific training, and research.

The University of Chicago Medicine is comprised of the Pritzker School of Medicine and the Division of Biological Sciences of the University of Chicago. It includes the Bernard Mitchell Hospital, Duchossois Center for Advanced Medicine, Rubloff Intensive Care Tower, the Surgery/Brain Research Pavilion, Chicago Lying-in Hospital, the Center for Care and Discovery, and Comer Children's Hospital. More than 90 specialty outpatient clinics are part of the medical center. It is one of the larger medical systems in the Chicago area, with over 650 beds, and more than 700,000 outpatient visits per year. Many satellite clinics in community hospitals and outpatient practices also exist throughout the Chicagoland area. The Pritzker School of Medicine trains a higher proportion of academically oriented physicians than any other medical school in the country, and is highly ranked for its translational science training programs. The Biological Sciences Division (BSD) is composed of faculty-researchers in both basic science and clinical areas, including a collection of Nobel laureates, and receives over \$80 million annually in research grants.

The University of Chicago is in the Hyde Park neighborhood on the South side of the city. The University has an excellent library system, computer services, and many intellectual and social offerings. Hyde Park is a quiet urban residential neighborhood, centered around the University, and is noted for its multicultural flavor, cultural activities, and intellectual opportunities, as well as its historical architecture. Hyde Park and its neighbor community, Kenwood, are also known as the Chicago home of President Barack Obama and his family. Woodlawn, a neighborhood immediately south of the campus is to be the home of the new Obama Presidential Center currently under completion. The communities the medical center serves are quite diverse: two-thirds identify as racial/ethnic minorities, a quarter of residents are under age 18 and a third of residents are considered older adults; and 20% of families live below the poverty line. The University of Chicago is situated five miles south of Chicago's downtown area and one-half mile from Lake Michigan, affording access to a wide variety of cultural, recreational, and professional opportunities. Affordable housing close to the University is readily available. Fellows often choose to live near the campus, as well as across the Chicagoland area. Access to UCM is easily available through both public transportation and by car. Fellows are able to use their UCM ID within Hyde Park for free access to the buses operated by the City of Chicago as well as the University's shuttles which run in continuous loops throughout the day. The University also offers a free inter-campus shuttle which runs from the Hyde Park

campus to the downtown business school campus and to our satellite clinics in Streeterville and the South and West loop.

Department of Psychiatry and Behavioral Neuroscience

The Department of Psychiatry and Behavioral Neuroscience is an integral component of UCM. It is both a clinical service and training unit within the medical center, and an academic unit within the Division of Biological Sciences and the Pritzker School of Medicine. 2024 marked the beginning of an exciting chapter for the Department—after seven years of interim leadership, [Seth Himelhoch, M.D., MPH](#) was appointed as Chair on July 1, 2024. All members of the Department are looking forward to its growth and evolution in the coming years.

The Department has a long history of distinguished research, integrated with clinical service and mental health training. Current and previous faculty members include prominent psychologists and psychiatrists who have made major research and clinical contributions to behavioral, cognitive, biological, and psychodynamic theories of development and intervention, and their application to assessment, diagnosis, and treatment. Ongoing areas of research include treatment outcomes, developmental psychopathology, substance abuse, psychopharmacology, developmental epidemiology, biological psychiatry, medical neuropsychology, neuroimaging, and the identification and treatment of multiple psychiatric and neurodevelopmental concerns.

The Department is comprised of two clinical Sections: Adult Psychiatry and Child and Adolescent Psychiatry, located on the third and fourth floor of the main academic building of UCM. Each section provides a combination of inpatient, outpatient, and specialty programs within the medical center. The Department also has a Research Section that comprises faculty across the Department as well as collaborates actively with programs throughout the Biological Sciences Division (BSD) and greater University community. Our Department serves an incredibly diverse patient population across many individual difference variables (e.g., race, ethnicity, language, national origin, religion, sexual orientation, SES, etc.) in our general outpatient clinics, on our inpatient services, and in our specialty clinical programs. Our fellows are afforded a unique training experience with patients of varying intersecting socially privileged and marginalized identities, one of the biggest strengths of our program.

Section of Adult Psychiatry

The [Adult Psychiatry Section](#) provides outpatient psychotherapy, pharmacological treatment, and neuropsychological assessment services. In addition to general medication clinics, we offer a number of specialty pharmacology outpatient clinics. Inpatient psychiatric services are provided through our affiliate settings, Ingalls Hospital and Northshore University Health System, located across the Chicagoland area. We also have numerous outpatient satellite locations including River East, Orland Park, Tinley Park, and Crown Point (Northwest Indiana). Adult Psychiatry also collaborates with the University's Student Health Service. Additionally, the Department shares psychiatry training responsibilities and collaborates on research with

affiliated faculty at Northshore, located in the suburbs north of Chicago and at Ingalls hospital, located in Harvey, a south Chicago suburb.

Patients of the Adult Section of the Department of Psychiatry & Behavioral Neuroscience present with a wide variety of mental health problems. Interns are likely to be involved in the assessment and treatment of patients with affective, cognitive, or substance use disorders, difficulties in emotional and behavioral regulation, psychophysiological and somatization disorders, relationship problems, adjustment disorders associated with medical conditions, and personality disorders. Many patients are self-referred from throughout the Chicago area, while other patients are referred by physicians within UCM and its affiliated services for assessment and treatment. The patient population is comprised of a diverse socioeconomic, racial and ethnic mix, representing the University and greater Chicagoland community.

Section of Child and Adolescent Psychiatry

The [Child and Adolescent Psychiatry Section](#) is comprised of psychologists and psychiatrists who share a primary interest in clinical service, research, and training in child and adolescent mental health and pediatric consultation. Serving both traditional psychiatric and medical populations, the Section collaborates with pediatric specialists from Comer Children's Hospital, including Developmental and Behavioral Pediatrics, Pediatric Hematology-Oncology, Pediatric Infectious Disease, Pediatric Rheumatology, Pediatric Gastroenterology, Pediatric Neurology and Neurosurgery, Pediatric Endocrinology, and General Pediatrics. The Section has a long and rich tradition of training child and adolescent mental health professionals, many of whom have gone on to prominent positions in academic medicine, research, and clinical care. Current training and intervention orientations include developmental, interpersonal, cognitive, behavioral, and biological perspectives.

The Child Psychiatry Outpatient Clinic provides assessment, diagnosis, and treatment services for the Hyde Park and greater Chicagoland community, including pharmacotherapy, psychotherapy, and neuropsychological assessment. We also offer numerous outpatient specialty care clinics and services. Inpatient care for children and adolescents is provided through our affiliated units at Ingalls Hospital in the south suburbs, and Endeavor Health and Highland Park Hospital, in the northern suburbs. Although the population served by the Child and Adolescent Psychiatry Section is clinically and economically diverse, a substantial number of patients come from disadvantaged and under resourced backgrounds.

Program Overview

Our postdoctoral fellowship program is grounded in the scientist-practitioner philosophy with an emphasis on empirically-supported assessment, treatment, and consultation approaches. We provide advanced training in health service psychology in particular areas of focus or specialty practice. Through mentorship, supervision, and robust didactic offerings, we are committed to supporting our postdoctoral fellows' emerging independence during this final

chapter in their training. Our fellowship program is designed to meet licensure requirements in Illinois which require that 50% of postdoctoral time involves face-to-face activities (see [VE-PSY p2](#)). Face-to-face direct service activities include assessment, intervention, and supervision of others.

The specific clinical activities vary within each postdoctoral fellowship track depending on a variety of factors including funding, clinical needs and priorities, availability of supervision, and fellow learning goals and professional aspirations. Each fellow will receive experiential training, supervision, and mentorship in their track consistent with the focus/specialty practice area. These experiences are carefully curated to meet training and career goals. Our fellowship program is dedicated to our fellows' professional development and is therefore tailored accordingly. All fellows receive 20% protected time for scholarly and/or educational responsibilities consistent with their long-term priorities. Fellows may choose to be involved in current scholarly, program development, or quality improvement projects or to design a new research project. Although all fellows are expected to provide clinical supervision to more junior trainees (i.e., psychology externs and interns), these responsibilities may be expanded to include co-facilitation of seminars and/or apprenticeship in the administration of the health service psychology training program at multiple levels.

Each fellow's primary mentor, usually the Track Director(s), will support them in clarifying training goals, making training choices, monitoring their progress through the program, and assisting with career development and decision-making through the transition from trainee to independent health service psychologist. All fellows also receive mentorship and support from the Training Director of the postdoctoral program. Fellows work closely with supervisors from diverse backgrounds and orientations, and develop the communication skills, expertise, and confidence required to provide expert services to patients and families, physicians and other providers, to become educators and supervisors in clinical and academic settings, and to share their knowledge in lectures and more formally, in peer-reviewed venues. Our postdoctoral fellowship program and our faculty are committed to social responsiveness, diversity, and inclusion in alignment with the broader priorities within the institution.

We believe that we have developed an enriching, exciting, and challenging program that can be customized towards helping you achieve your training goals.

Program Aims

In sum, our program's specific aims are anchored in the profession-wide competencies expected of all health service psychologists and around which accredited training programs are structured. For the postdoctoral training level, we support refinement of general foundational and functional competencies in addition to developing specific competencies in an area of clinical focus or specialty practice. Our aims align with these competencies which in turn guide the development and implementation of our program, the expectations for our fellows, and evaluation of our program's outcomes. Our program aims to:

1. To recruit and train ethical, skilled, and culturally and socially responsive health service psychologists who will be prepared for professional independence in an area of focus/specialty practice.
2. To provide training in evidence-based approaches to assessment, intervention, and consultation with diverse populations through the integration of science and practice in an interdisciplinary environment.
3. To facilitate fellows' professional identity as independent health service psychologists by customizing each fellow's experience to be consistent with their training goals and career aspirations through mentorship, supervision, didactic education, experiential training, and scholarship.

Postdoctoral Competencies

Our postdoctoral fellowship is an APPIC member program but is not accredited by the American Psychological Association (APA). However, we have designed our program to be consistent with APA's Standards of Accreditation ([SoA](#)) in health service psychology as reflected in the acquisition of the profession-wide competencies (PWCs). Given that the doctoral degree and internship in health service psychology are intended to prepare graduates for independent practice at the entry level, we provide support for refinement of general clinical skills and advanced training in an area of clinical focus/specialty practice. Upon completion of our postdoctoral fellowship program, our graduates will be license eligible in Illinois (and in most jurisdictions in the United States and Canada). Our fellows are also prepared to pursue certification via the American Board of Professional Psychology (ABPP) depending on their specific fellowship track, their training experiences, and their long-term career goals. Pursuant to their individualized training curriculum, our fellows may be eligible for ABPP certification in Clinical Neuropsychology, Clinical Health Psychology, Child Clinical Psychology, Addiction Psychology, and Behavioral and Cognitive Psychology. PWCs are addressed across all fellowship tracks with specific experiences, competencies, and outcomes tailored to the specific postdoctoral fellowship.

We expect that all fellows will perform at the advanced level on the following PWCs over the course of the training program:

1. **Science, research and evaluation:** We expect our fellows to engage in professional activities informed by the integration of science and clinical practice. As such, fellows are exposed to empirically supported models of assessment, treatment, and consultation; learn to turn to the literature to answer clinical and research questions; become involved in different aspects of clinical research; and generally demonstrate dedication to expanding their knowledge and skills in this domain. Further, fellows will recognize the importance of outcome and program evaluation within their clinical activities and its value in professional practice. For fellows who select protected research time, a scholarly product is expected by the end of fellowship.

2. **Ethical and legal standards:** We expect our fellows to become proficient in the knowledge and application of appropriate ethical and legal guidelines, and to be consistent with professional ethical guidelines and federal and state law.
3. **Individual and cultural diversity:** Our fellows are expected to be thoughtful about their own identities and the impact on their approach to assessment, treatment, consultation, and research. Our program offers a unique setting to develop competence in working with a range of individual difference variables and identities including but not limited to, race, ethnicity, language, nationality, religion, socioeconomic and educational status, geographical location, sexual orientation, and gender identity. We believe that self-reflection in this regard is an essential component in creating a culture that values diversity and inclusion. Diversity competence is woven into all aspects of our training program.
4. **Professional values, attitudes, and behaviors:** We value the fellows as junior colleagues and members of our Department. We expect that they will engage in appropriate professional behavior, act ethically and responsibly in all professional settings, and become familiar with the operation of a medical center in terms of administration, billing, documentation, and time management. Through professional practice, supervision, and didactics, fellows will be exposed to the process of developing their own identities as independent health service psychologists. We encourage ongoing self-reflection and refinement of personal and professional goals.
5. **Communication and interpersonal skills:** We expect our fellows to appropriately utilize supervision and consultation to accomplish their training goals while providing appropriate clinical care. Training is also focused on enhancing communication in multiple settings and roles.
6. **Psychological assessment and diagnosis:** Clinical activities will facilitate the acquisition of diagnostic knowledge and assessment skills, especially within a relevant area of focus/specialty practice. Fellows will have a thorough working knowledge of psychopathology and psychiatric diagnosis per the DSM and ICD systems. They will learn to use interview, historical, collateral, and psychometric data to diagnose appropriately, develop a case formulation, and provide treatment recommendations as necessary.
7. **Psychotherapeutic intervention:** Fellows will be expected to become familiar with empirically supported treatments for a range of presenting concerns. Goals in this regard include being able to develop and maintain patient rapport, engage in case conceptualization that guides treatment planning, provide evidence-based treatment to individuals, couples, families, and groups, and mobilize case management services as necessary.
8. **Supervision, education, and training:** We prepare fellows for careers in academic settings. To this end, they acquire competencies in the provision of clinical supervision and are also offered opportunities to provide other forms of teaching and training. Opportunities are available for apprenticeship in the administration of training programs in health service psychology.
9. **Consultation and interprofessional practice:** Our program provides fellows with the opportunity to work in interdisciplinary settings with different types of medical and mental health providers such as psychiatrists, social workers, residents, fellows, nurses,

medical students, and physicians. By the end of fellowship, we expect our trainees to be competent in providing consultation, to work collaboratively as members of a treatment team, and to interact effectively with professionals from different disciplines.

Formal written evaluations of fellows are conducted at the 6 and 12-month mark. More informal but also written evaluations are conducted at the 3-month mark. Our evaluation form is developmentally anchored in terms of the PWCs. In order to graduate from the program, fellows are expected to meet the minimal levels of achievement (MLAs) described on the evaluation form which will be completed by each supervisor. Prior to completion of fellowship, we expect trainees to be at the high intermediate level for all PWCs. On completion of fellowship, we expect trainees to be at the advanced level on all PWCs. At orientation, fellows will receive a copy of the evaluation form, a description of our evaluation process and expectations, and information about remediation, due process, and grievance procedures.

Fellowship Structure and Tracks

Postdoctoral fellowship offerings at the University of Chicago Medicine are determined each year depending on funding and the recruitment cycle. Our fellowships for 2026-27 include the options listed below. Please note that all fellowships do not recruit each year and additional fellowships may become available.

1. Pediatric Psychology (1 position)
2. Child Trauma (1 position)
3. Adult Clinical Health Psychology (1 position)
4. Obsessive-Compulsive and Related Disorders (1 position)
5. Addictions (1 position)
6. Psychogastroenterology (1 position)
7. Psychosocial Oncology (1 position)
8. Clinical Neuropsychology (2-year fellowship 2025-2027; not recruiting for 2026)
9. Research fellowships are advertised separately and on a different timeline.

As members of the Association for Psychology Postdoctoral and Internship Centers (APPIC), we abide by [APPIC Postdoctoral Selection Standards](#). Our program is designed to be aligned with APA guidelines and principles. Our Clinical Neuropsychology Postdoctoral Fellowship is a member of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN) and recruitment occurs via the APPCN Match when this fellowship is available. You may apply to only one track and your choice should be clearly specified in your cover letter and in your electronic application. At this point in your training, we assume that you are committed to a particular professional path with specific goals for your fellowship experience that are a good fit for one of our tracks. However, if you would like to be considered for any additional track(s), please explain your rationale in your cover letter. Individuals who have not identified an area of focus or specialty practice and remain interested in different paths may be better suited for training and acquisition of supervised hours for licensure elsewhere. Brief descriptions of activities in our clinical fellowship tracks are provided below.

All clinical postdoctoral psychology fellowships at the University of Chicago Medicine share the following components:

1. **Clinical activity** (20-24 hours per week): The exact nature of the clinical activity varies across tracks. In order to meet licensure requirements in the state of Illinois, fellows are required to spend 50% of their time (1000 hours over the course of the year) in direct face-to-face service which includes assessment and intervention.
2. **Clinical supervision** (2-4 hours per week): All fellows receive at least 2 hours of weekly individual supervision from licensed psychologists, consistent with APPIC membership criteria. However, many fellows receive additional individual or group supervision depending on their particular clinical experiences and training goals.
3. **Didactics** (2-4 hours per week): All fellows are required to attend the Postdoctoral Fellowship Professional Issues Seminar series in addition to other didactics relevant to their particular track. Our Department and institution offer a plethora of educational opportunities which are embedded in a rich culture of learning.
4. **Training/Supervision of others** (1-3 hours): Our fellowship program focuses on professional development and preparation for a career in academic medicine as a health service psychologist in an area of specialty practice. To this end, all fellows have the opportunity to provide tiered supervision to more junior trainees including psychology externs and interns as well as medical residents. They also receive invitations to provide lectures and didactics to varied audiences as they develop a professional presence and area of expertise. Fellows who wish to develop competency in the administration of graduate psychology education programs may opt for additional training in this domain (e.g., reviewing internship applications, developing systems to address accreditation requirements, etc.) which will be adjusted against the protected time for scholarship described below.
5. **Scholarship** (4-8 hours): All fellows have up to 20% protected time for scholarship which may involve traditional research endeavors, program development, program evaluation, quality improvement, advocacy, community education, and dissemination of knowledge. The exact nature of a fellow's scholarly activities is collaboratively determined and individualized to their specific training goals. Fellows may choose to use this protected time for other professional activities consistent with their career goals (e.g., choosing to co-teach a course, providing additional supervision, etc.).

Each fellowship program is designed to offer unique experiences to the postdoctoral fellow in the area of focus/specialty practice. Please review the descriptions for each fellowship below.

Pediatric Psychology

Track Director	Tina Drossos, Ph.D.
Additional Supervisor(s)	Ilayna Mehrtens, Ph.D., Margaret Clark, Ph.D., Matthew Young, Ph.D., Claudio Rivera, Ph.D.
Preferred Qualifications	Strong skills in child and adolescent health psychology, experience with and interest in integrated interdisciplinary care, research

	background in areas related to pediatric psychology, aspirations to an academic clinical career as a pediatric psychologist
Patient Population and Clinical Presentations	Children and adolescents receiving medical and psychiatric care at UCM. Patients present with a range of diagnoses, severity, and developmental levels, including medical comorbidities
Clinical Experiences	- Supporting integrated care collaborations between the Department of Psychiatry and Behavioral Neuroscience and the Departments of Medicine and Pediatrics and their sections. <u>Required Activities</u> - Kovler Diabetes Center (Section of Endocrinology): Conduct brief psychological screenings and interventions for patients and their families - Adolescent/Young Adult (AYA) Program (Section of Pediatric Hematology Oncology): Support psychosocial needs of patients - Child and Adolescent Consultation/Liaison Service: Conduct developmentally based biopsychosocial evaluations and interventions for patients hospitalized in Comer Children's hospital - Pediatric GI (Section of Pediatric Gastroenterology): Interdisciplinary care for pediatric patients with gastrointestinal disorders - Pediatric Allergy (Section of Allergy/Immunology and Pediatric Pulmonology) <u>Optional Activities</u> - Outpatient Psychiatry (Section of Child Psychiatry): Assessment and psychotherapy
Track-Specific Didactics	Consultation/Liaison Rounds and Case Conference, Endorama (Endocrinology Grand Rounds), Child Cognitive-Behavior Therapy Seminar, Pediatrics Grand Rounds
Tiered Supervision and Pedagogical Opportunities	Psychology externs and interns in various pediatric clinics and services, facilitation of team meetings, providing lectures, case presentations, etc.
Scholarly Experiences	Opportunities include serving as an interventionist on a multi-site grant funded study, titled, <i>"A hybrid effectiveness-implementation trial of an intervention to reduce diabetes-specific emotional distress in teenagers,"</i> collaboration on existing research projects, program development, program evaluation, etc.

Child Trauma

Track Directors	Sonya Mathies Dinizulu, Ph.D. & Brad Stolbach, Ph.D.
Additional Supervisor(s)	Claudio Rivera, Ph.D., Devi Jayan, Ph.D.
Preferred Qualifications	Strong background in culturally informed, evidence-based trauma sensitive care for children, adolescents, and families is required. Previous experience in interdisciplinary environments and aspirations to an academic clinical career in trauma psychology will be favorably viewed.
Patient Population and Clinical Presentations	Children, adolescents, emerging adults, and family members of those impacted by trauma are the primary population. The fellow must demonstrate interest in and commitment to serving urban African American or ethnic minority populations living in low resourced communities. The fellow will be part of an interdisciplinary team focused on helping youth and their families' recover from immediate and long-lasting effects caused by trauma and violence and will work in collaboration with program partners, including the Block Hassenfeld Casdin for Family Resilience, Healing Hurt People-Chicago, the UCM Violence Recovery Program, the Comer Hospital Pediatric Medical Mobile Unit, U-STAR, the REACT Program, and Project FIRE.
Clinical Experiences	• Provide direct trauma-focused assessment and psychotherapy • Collaborate with psychiatrists to help address the psychiatric needs for children and families affected by violence and trauma • Provide trauma-focused outreach, support, and psychoeducation services in the hospital and in community settings • Participate in National Child Traumatic Stress Network collaborative activities • Participate in U-STAR, REACT and Healing Hurt People trauma programming (e.g., case conferences and staffings) • Receive training in the Child & Family Traumatic Stress Intervention (CFTSI) through the Yale Center for Traumatic Stress and Recovery
Track-Specific Didactics	Recovery and Empowerment After Community Trauma (REACT) Seminar, Trauma Interest Workgroup, Trauma Seminar
Tiered Supervision and Pedagogical Opportunities	• Psychology externs and interns in the trauma programs • Presentation and facilitation of discussion in team meetings and case conferences • Provision of lectures on trauma to various audiences

Scholarly Experiences	Opportunities include using an existing data set or supporting the development of existing projects, and/or the development of a new project. Program development and evaluation, and quality improvement efforts are also options for scholarly activities.
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Adult Clinical Health Psychology

Track Directors	Fabiana Araujo, Ph.D. & Shona Vas, Ph.D., ABPP
Additional Supervisor(s)	Nancy Beckman, Ph.D., Candice Norcott, Ph.D., Devi Jayan, Ph.D.
Preferred Qualifications	• Strong background in culturally informed, evidence-based care in an interdisciplinary environment, ideally in an academic medical center. • Exposure to varied medical and psychiatric clinical presentations with significant comorbidity • Commitment to building an academic clinical career as a health service psychologist
Patient Population and Clinical Presentations	The fellow will split time between the outpatient Adult psychiatry clinics and the Behavioral Medicine service which is embedded in the primary care clinics offered by the Department of Medicine. Patients primarily live on the South side of Chicago which is significantly underserved, represent a range of intersecting identities, may be affiliated with the institution, and present with the full spectrum of medical and psychiatric problems. Many patients also have trauma histories and previous exposure to community violence.
Clinical Experiences	<u>Behavioral Medicine (BMed) Service</u> • Conduct diagnostic evaluations for patients referred by their PCPs for behavioral health concerns • Provide short-term, evidence-based psychotherapy (individual and group) while embedded in the primary care setting • Collaborate with PCPs in the interdisciplinary care environment for initial referrals and ongoing care, including consults and warm hand-offs. <u>Outpatient Psychiatry</u> • Conduct diagnostic evaluations for patients requesting outpatient psychiatric care in the Adult Section of the Department of Psychiatry • Provide individual and group psychotherapy using empirically supported approaches • Collaborate with interdisciplinary colleagues (e.g., physicians, nurse practitioners, social workers, neuropsychologists) in the provision of psychiatric care

	• For fellows with previous experience in evidence-based trauma treatment, certification in Prolonged Exposure may be possible • <u>Note:</u> Depending on the fellow's clinical interest, additional experiences and supervision may be arranged with relevant faculty (e.g., reproductive health, trauma, pain, complex health problems, etc.)
Track Specific Didactics	Adult Cognitive Behavior Therapy (CBT) Seminar, CBT Team Meeting, BMed Team Meeting, Trauma Seminar, PE Consultation Group, Internal Medicine Grand Rounds
Tiered Supervision and Pedagogical Opportunities	• Psychology externs and interns in the primary care and outpatient psychotherapy programs • Opportunity to co-lead Adult CBT Seminar • Presentation and facilitation of discussion in team meetings and case conferences • Provision of lectures on a range of topics to varied audiences • Development and participation in wellness initiatives for promoting resilience in healthcare workers • Potential to become involved in administration of training programs in health service psychology
Scholarly Experiences	Opportunities include using an existing data set or supporting the development of existing projects, and/or the development of a new project. Program development and evaluation, and quality improvement efforts are also options for scholarly activities.

Obsessive-Compulsive and Related Disorders (OCRD)

Track Director	Greg Chasson, Ph.D., ABPP
Additional Supervisor(s)	Shona Vas, Ph.D., ABPP; Jon Grant, M.D., J.D.
Preferred Qualifications	Strong background in evidence-based practice, especially application of behavioral and cognitive approaches to assessment and treatment of OCD in addition to exposure to clinical presentations marked by anxiety and avoidance. Previous experience in interdisciplinary environments and aspirations to an academic clinical career as a health service psychologist will be favorably viewed. Applicants with limited child experience are acceptable.
Patient Population and Clinical Presentations	Patients in this clinic are adults, adolescents and children above age 9 seeking highly specialized outpatient psychiatric care for OCD. Clinical presentations include the full spectrum of OCD including obsessive-compulsive disorder (OCD), body dysmorphic disorder, hoarding, hair pulling, skin picking, and other body-

	focused repetitive behaviors (BFRBs), tics/Tourette's and obsessive-compulsive personality disorders. There are occasional opportunities to work with more infrequently encountered OCRDs such as olfactory reference syndrome. Most cases will present with OCRD and/or BFRBs as well as common comorbidities (e.g., depression, anxiety) and clinical correlates (e.g., perfectionism, intolerance of uncertainty). There are often opportunities for treating postoperative patients (e.g., capsulotomies, deep brain stimulation) with severe and treatment-refractory OCD after stepping down from the neurosurgery program. There may be forthcoming opportunities to treat patients with OCD who are actively connected to Transcranial Magnetic Stimulation equipment.
Clinical Experiences	• Assessment and treatment of OCRD using individual CBT and family therapy as necessary. CBT approaches draw from myriad protocols and models, such as exposure and response prevention, acceptance and commitment therapy, comprehensive behavioral treatment for BFRBs, and comprehensive behavioral intervention for tics. • For patients requiring more intensive (e.g., daily treatment) services, the fellow serves as a member of the treatment team. • Fellows may design and develop group therapy opportunities consistent with their interests.
Track Specific Didactics	Adult CBT Seminar, OCRD Didactic Series
Tiered Supervision and Pedagogical Opportunities	• Psychology externs and interns in the OCRD clinic • Provision of lectures on OCRD to various audiences
Scholarly Experiences	Possibilities include investigating research questions and disseminating findings using existing datasets, as well as providing therapy or clinical assessments as part of ongoing research trials and other studies.

Addictions

Track Director	Daniel Fridberg, Ph.D.
Additional Supervisor(s)	Andrea King, Ph.D., Emma Brett, Ph.D., & Claudio Rivera, Ph.D.
Preferred Qualifications	Strong background in evidence-based practice addiction-related problems in adults. A background in research related to addiction is preferred. Previous experience in interdisciplinary environments and aspirations to an academic clinical career as a health service psychologist will be favorably viewed.

Patient Population and Clinical Presentations	Patients in this clinic are adolescents and adults seeking assessment and treatment for a wide range of substance use disorders (SUDs; e.g., alcohol, cannabis, cocaine, opioids, and tobacco). UCM's diverse patient population includes individuals with varying identities and medical and psychiatric complexity.
Clinical Experiences	Required Clinical Activities • Conduct psychiatric evaluations and provide evidence-based psychotherapy for addictions and comorbid mental health disorders in the outpatient Addictions and Related Disorders Clinic • Support the University's Tobacco Cessation Program by facilitating weekly telehealth-based Courage to Quit® smoking cessation groups • Clinical activities in the Transplant Psychiatry program, specifically conducting evaluations to determine psychological readiness for kidney and liver transplant and providing brief, problem-focused psychotherapy to pre- and post-transplant patients. • Provide outpatient treatment for young people ages 12-21 in the Substance Use and Prevention Program.
Track Specific Didactics	Addictions Case Conference, Multidisciplinary Transplant Team Meeting
Tiered Supervision and Pedagogical Opportunities	• Psychology externs and interns in the Addictions Clinic and Transplant Program • Provision of lectures on addiction to various audiences
Scholarly Experiences	Investigating research questions and disseminating findings using existing datasets, as well as providing therapy or clinical assessments as part of ongoing research trials and other studies. Drs. Fridberg, King, and Brett have an active research program investigating factors related to alcohol and tobacco misuse, while Dr. Rivera's research focuses on mitigating harm related to substance use in adolescents and young adults.

Psychogastroenterology

Track Director	Alyse Bedell, Ph.D., CST
Additional Supervisor(s)	Jennifer Schmaus, Ph.D., Amy Siston, Ph.D., CST
Preferred Qualifications	Strong skills in health psychology, experience with and interest in integrated interdisciplinary care, exposure to academic medical center environments, and aspirations to an academic clinical career as a health psychologist with a focus in psychogastroenterology

Patient Population and Clinical Presentations	Patients receiving specialty medical care through the UCM Section of Gastroenterology who are referred for psychological services.
Clinical Experiences	• Assessment and treatment of adults with gastrointestinal (GI) disorders such as irritable bowel syndrome, gastroesophageal reflux disease, and inflammatory bowel disease delivered in an interdisciplinary clinic. • Patients who have comorbid sexual or mental health concerns may also present for assessment and treatment.
Track Specific Didactics	Psychogastroenterology Seminar, Sex Therapy Seminar
Tiered Supervision and Pedagogical Opportunities	• Psychology externs and interns in the Psychogastroenterology service • Provision of lectures to enhance GI literacy
Scholarly Experiences	Existing research projects, opportunities to develop new research projects, program development and evaluation, program improvement

Psychosocial Oncology (PSO)

Track Director	Amy Siston, Ph.D., CST
Additional Supervisor(s)	Ilayna Mehrtens, Ph.D., Nancy Beckman, Ph.D., Marie Tobin, M.D.
Preferred Qualifications	Strong skills in health psychology, experience with and interest in integrated interdisciplinary care, exposure to academic medical center environments, and aspirations to an academic clinical career as a health psychologist with a focus in psychosocial oncology
Patient Population and Clinical Presentations	The PSO program is an interdisciplinary clinical service dedicated to providing comprehensive, evidence-based care to cancer patients across the cancer continuum. Patients consist of adults receiving cancer treatment through the UCM Section of Hematology and Oncology who are referred for psychological services. Fellows will be involved as an integral part of the interdisciplinary team and contribute to the growth of PSO in the academic medical setting. The establishment of inpatient support within the proposed 250-bed AbbVie Cancer Pavilion scheduled to open in 2026 is a new opportunity.
Clinical Experiences	• Outpatient assessment and psychotherapy using a hybrid telehealth model. • Inpatient care will involve collaborating with consult-liaison psychiatry and other specialized cancer services to support hospitalized patients. • Patients who have comorbid sexual or mental health concerns may also present for assessment and treatment.

	• Opportunities to progress towards AASECT sex therapy certification may be possible
Track Specific Didactics	PSO Seminar, Sex Therapy Seminar, Supportive Oncology Team Meeting, Tumor Board Meeting, C/L Rounds
Tiered Supervision and Pedagogical Opportunities	• Psychology externs and interns in the Psychosocial Oncology Program • Provision of lectures on different aspects of cancer assessment and treatment to various audiences
Scholarly Experiences	Existing research projects, opportunities to develop new research projects, program development and evaluation, program improvement

Clinical Neuropsychology

(Not available for 2026-27)

Research Fellowships

The Department of Psychiatry and Behavioral Neuroscience also offers research fellowships depending on the availability of funding. Examples include [the Midwest Regional Postdoctoral Program in Eating Disorders Research](#) and an federally funded integrative training program in the [Neurobiology of Addictive Behaviors](#). These fellowships are advertised separately as available but do not follow the APPIC Selection Standards due to varying timeframes for recruitment and selection. Depending on the availability of funding, we may also have other fellowships available.

Didactics

All postdoctoral fellows are required to attend a minimum of two hours of didactic training per week. Given the varied nature of our fellowship tracks and the plethora of didactic opportunities, fellows are able to select didactic experiences that are consistent with their training and professional goals. We offer one didactic for all postdoctoral fellows addressing their advanced professional development. Additional didactics are listed below and each fellow works closely with their mentor to identify the didactics that are most appropriate for them over the course of the year.

Postdoctoral Fellow Professional Issues Seminar

This didactic involves discussion of important issues central to our work and identity as health service psychologists including: ethics and standards of practice, psychology as a profession, legal and political issues, the integration of research and clinical work, career development, and socialization into the profession of psychology. Some of these lectures may be offered in conjunction with the didactics in the psychology internship program (e.g., delivering a job talk, negotiating academic positions, etc.).

Internship Program Seminars (available to Fellows)

1. **Supervision Seminar:** This learning experience includes didactic presentations, group discussion and in-session activities to provide foundational knowledge for developing competency in the provision of clinical supervision. All participants are required to provide tiered clinical supervision to junior psychology trainees for which they receive individual supervision from a faculty member.
2. **Diversity and Activism Seminar:** This course includes didactic presentations, case examples, and journal club discussions which are used to enhance fellows' intercultural knowledge of and competence with individual differences and identities in several contexts within and beyond the medical center environment. Fellows are exposed to various levels of activism and are strongly encouraged to engage in these efforts to promote social justice in the areas of their choice.
3. **Psychologists in the Medical Setting Seminar:** This didactic experience includes lectures, case presentations, and open discussion intended to further acclimate fellows to the academic health setting and its professional demands. The seminar emphasizes the application of the principles of health service psychology to modify biological and psychosocial functioning and adjustment to illness, as well as review of management of different disorders commonly encountered in psychiatric and medical settings.

Department/Section Didactics (available to Fellows)

1. **Child Interdisciplinary Case Conference** (for Pediatric Track and Trauma Track fellows). Cases involving multiple providers are presented. This seminar encourages interdisciplinary dialogue and contributes to the supportive and collaborative learning environment in the Department.
2. **Grand Rounds** (for all fellows): Presentations on a wide range of topics in mental health and psychiatric medicine by renowned speakers from within and outside the institution are offered weekly. Fellows may also be invited to present at Departmental Grand Rounds.
3. **Morbidity & Mortality Case Conference** (for all fellows): Case presentations which involve the analysis of adverse outcomes in patient care with the goal to identify and rectify systemic challenges and potential for error.

Track Specific Didactics (upon discussion with Track Director)

Track specific didactics may be required for fellows who work individually with the Track Director to identify learning experiences that will be most beneficial. In general, fellows at UCM get more than the minimum 2 hours of required didactics per week as aligned with APPIC membership criteria.

Commitment to Diversity and Inclusion

Consistent with missions of the University of Chicago, the Biological Sciences Division, and the University of Chicago Medical Center, the internship is committed to social responsiveness and values diversity, belongingness, and inclusion in all facets of our program. Our diverse patient population and community provide the varying voices and perspectives that are central to the pursuit of new knowledge. Our culture is enriched by the different backgrounds of our students, trainees, faculty, staff, alumni, and patients. As such, we welcome applications from members of diverse and underrepresented groups. The BSD, the Medical Center, the Department and the internship program are mindful of the impact of racial injustice, systemic oppression, and health disparities in the communities we serve. We explicitly affirm our anti-racist identity and are committed to promoting social justice, cultural humility, and inclusion.

The University of Chicago provides equal employment opportunities to all employees, applicants, and job seekers and is committed to making decisions using reasonable standards based on each individual's qualifications as they relate to employment action. No person shall be discriminated against because of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, disability status, veteran or military status, citizenship status, genetic information, parental status, ancestry, source of income, credit history, housing status, order of protection status, actual or perceived association with such a person or other classes protected by law. For additional information please see the [University's Notice of Nondiscrimination](#).

Self Care and Resilience

We recognize that the conclusion of almost a decade of education and training is an exciting experience. However, as with many transitions, we are aware that this time may feel challenging as our postdoctoral fellows consider the opportunities ahead of them. Fellows often navigate relocation, acclimating to a new system and supervisors, acquiring additional competencies, expanding support networks, and addressing the final step in their training. As a program, we appreciate the importance of balancing professional activities during fellowship with the desire to have a rich and meaningful personal life. In addition, we are aware that the nature of this balance is highly individualized and shifts over time, making it difficult to offer a "one size fits all" prescription. Getting to know each fellow as a whole person is one of our greatest privileges. We believe that it is also important for our fellows to experience their supervisors in this manner. We support and encourage ongoing dialogue about work-life integration to which we hope to contribute as role models.

We have several avenues through which we support our fellows' efforts to integrate their professional identities with their life outside of work. Examples include and are not limited to the following:

1. The Training Director, mentors, and all supervisors routinely check in on fellows' workload, the number of hours they devote to work responsibilities, and their

perception of the manageability of these demands. These conversations occur in supervision, didactics, and regular meetings and are documented on a weekly log of all activities. The Professional Development Seminar includes several lectures and discussions on values, sustainable wellness, and professional longevity.

2. Establishing and growing a support network is an important component of resilience. We create opportunities for the fellows to spend time together (e.g., monthly lunch) as well as to socialize with faculty and other trainees (e.g., monthly happy hours, holiday events, etc.).
3. Our fellows have paid time off that includes vacation, sick/wellness time, and professional leave. We encourage all trainees to use this time throughout the year to take care of themselves appropriately.
4. The institution, Department, and program offer formal resilience training opportunities (e.g., cultivating a sense of purpose, mindful self-compassion training, burnout prevention, etc.) that are available to all trainees
5. UCM employees are eligible for numerous benefits including health screenings, vaccinations, discounted gym membership, financial subsidies (e.g., subsidized childcare, cell phone plans), free cultural and social events on campus as part of the larger university community, and access to an Employee Assistance Program.

We hope that fellowship provides our trainees with exposure to potential future career paths with opportunities to balance personal values and professional aspirations.

Training Faculty

Our postdoctoral fellowship program is an essential component of the Education Mission of the Department of Psychiatry. Our psychologists serve as core faculty for the program. However, we and our trainees work closely with other faculty members in the Department. In addition to the psychologists listed in this brochure, our fellows may work closely with other faculty depending on their specific responsibilities.

Core Faculty

Primary clinical supervisors for all fellowships are licensed clinical psychologists who have faculty appointments in the Department of Psychiatry and Behavioral Neuroscience.



Fabiana Souza Araujo, Ph.D. (Illinois Institute of Technology)
Assistant Professor, Psychiatry & Behavioral Neuroscience
Director, Behavioral Medicine in Primary Care

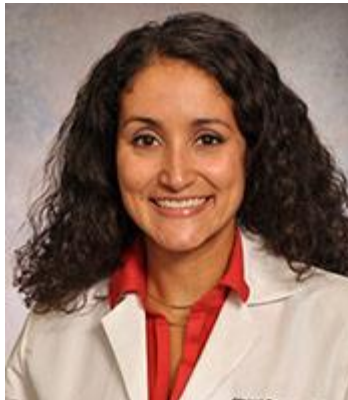
[Dr. Araujo](#) is a health psychologist who specializes in integrated behavioral medicine, mindfulness and self-compassion based psychotherapy, and healthcare professionals resilience. The majority of her clinical practice which is integrated in UCM Primary Care focuses on the provision of evidence-based psychological services to patients with chronic medical conditions. She is also a key member of UCM's Disaster Recovery Program and is involved in a number of initiatives throughout the institution addressing burnout and secondary trauma among healthcare workers. Relying on her HCWs wellness expertise and her experience as a UCM internship alumna, she developed and implements the Resilience Program for the health service psychology trainees.



Margaret Clark, Ph.D. (DePaul University)

Assistant Professor, Psychiatry & Behavioral Neuroscience

Dr. Clark is a pediatric psychologist specializing in the provision of evidence-based psychology intervention and assessment to pediatric patients with chronic gastrointestinal disorders. Her clinical work includes providing cognitive-behavioral therapy to children with various disorders of gut-brain interaction, inflammatory bowel disease, functional abdominal pain, and esophageal disorders. Her research interests include health behavior change and maintenance, coping with chronic medical conditions, and increasing appropriate care to diverse populations.



Nancy Beckman, Ph.D. (Rosalind Franklin University of Medicine and Science)

Associate Professor of Psychiatry & Behavioral Neuroscience

Director, Adult Health Psychology

[Dr. Beckman](#) is a licensed clinical psychologist who provides cognitive behavioral therapy and other evidence-based psychological treatments to adults with comorbid mental health and medical conditions. She has particular interest in promoting behavioral health integration and in interventions to promote improved symptom management and quality of life among people with conditions such as chronic pain and cancer. She also co-leads the Psychologists in the Medical Setting Seminar and provides supervision and consultation for departmental trainees on outpatient therapy and health psychology cases.



Alyse Bedell, Ph.D., CST (Northwestern University Feinberg School of Medicine)
Assistant Professor of Psychiatry & Behavioral Neuroscience
Director, Psychogastroenterology

[Dr. Bedell](#) is a clinical health psychologist specializing in psychogastroenterology and she is certified in sex therapy. Her clinical work includes providing cognitive behavioral therapy and gut-directed hypnotherapy to adults with gastrointestinal disorders, including disorders of gut-brain interaction, inflammatory bowel diseases, and esophageal disorders. Her research and clinical interests include the integration of mental health assessment in GI clinical practice, and assessment and treatment of sexual dysfunction in patients with GI disorders. Dr. Bedell provides psychogastroenterology training and supervision to health service psychology fellows, interns and externs.



Emma Brett, Ph.D. (Oklahoma State University)

Assistant Professor of Psychiatry & Behavioral Neuroscience

[Dr. Brett](#) is a licensed clinical psychologist who specializes in substance use disorders and cancer prevention. Her research focuses on factors that influence addictive behaviors with a focus on nicotine/tobacco products and health disparities. Dr. Brett is particularly interested in developing, testing, and tailoring behavioral, pharmacological, and mobile health interventions for cancer risk behaviors and co-morbid concerns in priority populations. She provides research training and supervision for interns interested in substance use, cancer disparities, and mobile health.



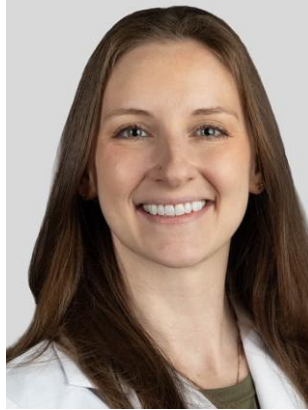
Gregory Chasson, Ph.D., ABPP (University of Houston)
Associate Professor of Psychiatry & Behavioral Neuroscience
Director of Behavioral Interventions, OCRD Clinic

[Dr. Chasson](#) is a licensed clinical psychologist and board certified in Behavioral and Cognitive Psychology (ABPP). He specializes in cognitive-behavioral therapy for OCRDs (e.g., OCD; BDD; hoarding; hair pulling, skin picking, and other body-focused repetitive behaviors; tics/Tourette's; and OCPD) and anxiety disorders. He also specializes in OCRDs and anxiety in individuals with high-functioning autism spectrum disorder. His research focuses on the nature and treatment of OCRDs, with an emphasis on OCD and hoarding disorder. His recent research aims to facilitate treatment motivation in adults with hoarding by leveraging innovative strategies (e.g., virtual reality, family training). Dr. Chasson offers fellows specialized training in the assessment and treatment of OCRD.



Tina Drossos, Ph.D. (Illinois Institute of Technology)
Professor, Psychiatry & Behavioral Neuroscience

[Dr. Drossos](#) is a pediatric psychologist who specializes in the provision of evidence-based psychological services to patients with chronic medical conditions. Her primary clinical and research interests include health behavior change, behavior change maintenance, and coping with chronic medical conditions. Dr. Drossos facilitates the Child Interdisciplinary Case Conference.



Cheshire Hardcastle, Ph.D. (University of Florida)

Assistant Professor, Psychiatry & Behavioral Neuroscience

Dr. Hardcastle is a clinical neuropsychologist with special interests in medically complex neuropsychology, inpatient neuropsychological assessments, and assessment of neurodegenerative disorders and disorders of aging. Her research focuses on cognitive changes that accompany aging and methods to strengthen cognitive functioning in older adults. She is located at the Hyde Park location and satellite clinic in Merrillville, Indiana. Dr. Hardcastle co-facilitates the Adult Neuropsychology clinical neuroscience didactic series.



Joseph Fink, Ph.D., ABPP (University of Notre Dame)

Professor, Psychiatry & Behavioral Neuroscience

Director, Neuropsychology

[Dr. Fink](#) is a board-certified clinical neuropsychologist with interests in medical neuropsychology, the neurocognitive sequelae of electrical trauma, neuropsychological detection and characterization of neurodegenerative conditions, and investigation of various classes of memory disruption and their neural substrates. In addition to being the Department's Director of Neuropsychology, Dr. Fink is the director of the Department's satellite neuropsychology clinic in Merrillville, IN. He co-facilitates the Adult Neuropsychology clinical neuroscience didactic series.



Daniel Fridberg, Ph.D. (Indiana University)

Associate Professor, Psychiatry & Behavioral Neuroscience

[Dr. Fridberg](#) is a licensed clinical psychologist specializing in the assessment and treatment of chemical and behavioral addictions. Dr. Fridberg's research focuses on using mobile technology (smartphones, wearable biosensors) to assess factors contributing to alcohol and tobacco use. He is also interested in leveraging mobile technology to inform novel intervention approaches or substance use disorders. Dr. Fridberg provides training and supervision to medical residents and psychology trainees in the provision of empirically supported treatments for addiction and comorbid psychopathology. He serves as a mentor on the NIDA-funded addiction training grant (T32).



Yangfeifei Gao, Ph.D. (San Diego State University/University of California, San Diego)

Assistant Professor, Psychiatry & Behavioral Neuroscience

[Dr. Gao](#) is a licensed clinical psychologist within the section of Child and Adolescent Psychiatry. She specializes in pediatric neuropsychological assessment with a focus on co-occurrence of autism spectrum disorder in medical populations (e.g., neurofibromatosis, epilepsy, congenital heart disease) and gender diverse youth. Her research interests include examining behavioral and neural endophenotypes within heterogeneous developmental disorders using multimodal neuroimaging and data-driven analytical approaches.



Devi Jayan, Ph.D. (Marquette University)

Assistant Professor, Psychiatry & Behavioral Neuroscience

[Dr. Jayan](#) is a licensed clinical psychologist who specializes in complex post-trauma psychopathology and provides evidence-based assessment and intervention for post-trauma conditions including Post Traumatic Stress Disorder, Acute Stress Disorder, and post-trauma dysphoria. Dr. Jayan's primary clinical interests are in working with patients exposed to community violence especially those injured by gunshot wound and living in high-risk social conditions. Dr. Jayan collaborates with the pediatric REACT Program and the institution's Violence Recovery Program to provide interdisciplinary mental health support to adults exposed to trauma. Dr. Jayan's research interests include examining the role of psychophysical stress responses in the development of post-trauma psychopathology.



Maureen Lacy, Ph.D. (Illinois Institute of Technology)

Professor, Psychiatry & Behavioral Neuroscience

[Dr. Lacy](#) is a clinical neuropsychologist with interests in the cognitive aspects of neurologic diseases, with a special interest in caring for individuals with Hydrocephalus, brain tumors, Movement Disorders, and Epilepsy. Dr. Lacy is primarily based at the Medical Center's Hyde Park location, where she sees referrals from Neurology, Psychiatry, Oncology, Primary Care, and Surgery. Dr. Lacy co-facilitates the Adult Neuropsychology clinical neuroscience didactic series.



Mary Lee, Psy.D. (Wheaton College)

Assistant Professor, Psychiatry & Behavioral Neuroscience

[Dr. Lee](#) is a lifespan neuropsychologist with primary clinical interests in neurodevelopmental and neurocognitive effects of medical and genetic conditions from early childhood through adulthood. She also has extensive training in diagnosis of neurodegenerative conditions and other dementias. Her current research focuses on attention and executive functioning in children with exposure to trauma and/or significant stressors, as well as in children and adolescents with monogenic diabetes. Dr. Lee co-facilitates the Pediatric Neuropsychology clinical neuroscience didactic series.



Sonya Mathies Dinizulu, Ph.D. (DePaul University)

Associate Professor, Psychiatry & Behavioral Neuroscience

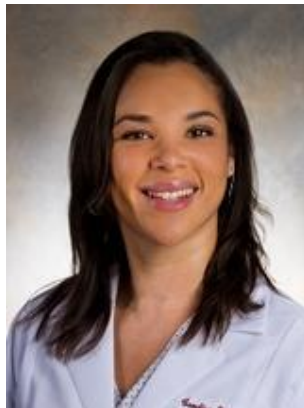
[Dr. Mathies Dinizulu](#) is a licensed clinical psychologist and public speaker. She is the founder and Director of the U*STAR Program and co-directs the REACT Assessment Clinic. Dr. Mathies Dinizulu is dedicated to advancing health equity for youth and families exposed to violence. Her clinical research and consultation focus on translating knowledge of risk and resilience into sustainable, innovative, and culturally responsive trauma-informed interventions that navigate systemic inequities. She co-facilitates the seminar, Diversity and Activism: Advancing Theory and Praxis.



Ilayna Mehrtens, Ph.D. (Louisiana State University)

Assistant Professor, Psychiatry & Behavioral Neuroscience

[Dr. Mehrtens](#) is a pediatric psychologist specializing in the provision of evidence-based psychological intervention and assessment services to patients with chronic medical conditions. Her clinical practice is integrated in the multidisciplinary UCM AYA Hematology & Oncology program and focuses on the provision of evidence-based services to patients and their families who are coping with hematological and oncological conditions. Dr. Mehrtens is also a member of the multidisciplinary UCM Trans CARE (Center for Affirmation and Reproductive Equity) program. Her research focuses on risk and resiliency among AYAs receiving cancer care, promoting access to equitable medical and mental health care, and addressing health disparities in underserved populations, particularly LGBTQ+ adolescents and young adults. Dr. Mehrtens co-facilitates the Psychologists in the Medical Center and Child CBT seminar series.



Candice Norcott, Ph.D. (University of Connecticut)

Associate Professor, Psychiatry & Behavioral Neuroscience

Director, Graduate Medical Education Wellness

[Dr. Norcott](#) is a licensed clinical psychologist who primarily provides assessment, intervention, consultation, and patient and provider education within the Department of Obstetrics and Gynecology, and specifically within the Ryan Center of the Section of Family Planning. Dr. Norcott's clinical interests include adolescent mental health and wellness, gender responsive and trauma-informed services, reproductive health and justice, and behavioral medicine integration. Dr. Norcott is involved in a national advocacy program, Voices, focused on self-discovery and empowerment for girls.



Claudio Rivera, Ph.D. (DePaul University)

Assistant Professor, Psychiatry & Behavioral Neuroscience

[Dr. Rivera](#) is a bilingual clinical and community psychologist providing treatment and training in evidence-based mental health for children, adolescents, and adults in community, hospital, and school settings. He partners with young people on participatory action research to examine ways systems of care can be held accountable for improving the mental health needs of communities who are pushed to the margins. Dr. Rivera espouses an anti-oppression/liberation framework, recognizing that local efforts towards health and equity are most effective when in solidarity with global efforts towards liberation. Dr. Rivera co-facilitates the seminar, Diversity and Activism: Advancing Theory and Praxis.



Jennifer Schmaus, Ph.D. (University of Miami)

Assistant Professor, Psychiatry & Behavioral Neuroscience

[Dr. Schmaus](#) is a licensed clinical health psychologist specializing in evidence-based intervention and assessment for adults with gastrointestinal disorders, including inflammatory bowel diseases, disorders of gut-brain interaction, and esophageal disorders. Her clinical and research interests include psychosocial risk factors in gastrointestinal conditions and supporting young adults with gastrointestinal conditions. Dr. Schmaus provides training and supervision in psychogastroenterology.



Amy Siston, Ph.D., CST (Illinois Institute of Technology)
Associate Professor, Psychiatry & Behavioral Neuroscience
Director, Psychosocial Oncology Program

[Dr. Siston](#) is a licensed clinical health psychologist specializing in psychosocial oncology and sexual health. She is also a AASECT certified sex therapist. Her primary clinical interests include quality of life, adjustment to advanced cancer diagnosis and treatment, cancer survivorship and sexual health. She provides clinical services in conjunction with the Department of Medicine's Section of Hematology and Oncology and also collaborates with providers in Urology and Gynecology.



Bradley Stolbach, Ph.D. (University of Colorado, Denver)

Associate Professor, Pediatrics and Psychiatry & Behavioral Neuroscience

[Dr. Stolbach](#) is a licensed clinical psychologist who has devoted his career to developing and sustaining trauma-focused clinical services and trauma-informed systems for children and families on Chicago's south side, including La Rabida Children's Hospital's Chicago Child Trauma Center, Healing Hurt People Chicago, and Project FIRE (with Glass Artist Pearl J. Dick). He serves as Director of The University of Chicago Medicine REACT Program: Recovery & Empowerment After Community Trauma, a program established in 2016 to provide previously unavailable trauma-informed psychological and psychiatric services for children, youth, and families affected by community violence. Dr. Stolbach's research interests focus on the ways complex trauma shapes development, especially in communities, families, and individuals affected by historical trauma and structural violence.



Shona Vas, Ph.D., ABPP (Loyola University Chicago)

Professor, Psychiatry & Behavioral Neuroscience

Director, Psychology Training and Cognitive Behavior Therapy Program

[Dr. Vas](#) is a licensed clinical psychologist who specializes in the diagnosis and treatment of mood, anxiety, obsessive-compulsive, and trauma and stressor related disorders using cognitive-behavioral and acceptance-based approaches. Dr. Vas is certified in Behavioral and Cognitive Psychology (BCP) by the American Board of Professional Psychology and is a Beck Institute CBT Certified Clinician. Further, she is certified as a provider and consultant for the provision of Prolonged Exposure therapy. Dr. Vas' additional interests involve the provision of culturally sensitive services in socially and ethnically diverse populations, clinical supervision, and the development and administration of psychology training programs. Dr. Vas facilitates the Professional Issues and Advanced CBT Seminars and co-leads the Supervision seminar.



Jennifer Wildes, Ph.D. (University of Oregon)

Professor, Psychiatry & Behavioral Neuroscience

Director, Eating Disorders Program

[Dr. Wildes](#) is a licensed clinical psychologist and Director of the Eating Disorders Program. Her clinical interests include the diagnosis and treatment of adolescents and adults with eating disorders, with an emphasis on evidence-based psychotherapeutic interventions. She also conducts research to elucidate mechanisms underlying the expression and maintenance of eating disorder symptoms, with the overall goals of refining diagnostic classification and developing more effective treatments. Dr. Wildes provides training and supervision in eating disorders assessment, treatment, and research and is a mentor on the Eating Disorders training grant (T32).



Matthew Young, Ph.D. (Ohio State University)

Associate Professor, Psychiatry & Behavioral Neuroscience

[Dr. Young](#) is a licensed child clinical psychologist who provides evidence-based diagnostic and intervention services in the Child and Adolescent Psychiatry Outpatient Clinic. Dr. Young's clinical practice is focused on individual and family-based interventions for mood and anxiety disorders from a cognitive-behavioral approach. In addition, he provides specialized intensive treatments for childhood disruptive behavior problems including behavioral parent management and PCIT. His research interests are focused on the implementation of evidence-based therapy and assessment models for children and adolescents. Dr. Young teaches the Child CBT Seminar and co-facilitates the Supervision seminar.



Chandler J. Zolliecoffer, Ph.D. (University of Wisconsin-Milwaukee)

Assistant Professor, Psychiatry & Behavioral Neuroscience

Dr. Zolliecoffer is a clinical neuropsychologist with interests in the assessment and characterization of cognitive sequelae secondary to neurodegenerative, neurologic, medical, and psychiatric conditions. She has particular interests in the detection and treatment of early and late-onset dementias and in pre-/post-surgical transplant neuropsychological evaluation. Dr. Zolliecoffer's research investigates healthy and pathological aging, and she frequently collaborates with the Healthy Aging and Alzheimer's Research Care (HAARC) Center. Dr. Zolliecoffer co-facilitates the Adult Neuropsychology clinical neuroscience didactic series.

Associated Training Faculty

In addition to the core psychology training faculty other psychologists, psychiatrists, physicians, and clinical social workers are affiliated with the fellowship program. Through collaborative clinical and research projects and experiences, fellows may encounter other faculty.

Khalid Afzal, M.D. (Associate Professor of Psychiatry & Behavioral Neuroscience; M.D., Army Medical College of Pakistan) is the Director of the Pediatric Consultation-Liaison Service. [Dr. Afzal](#) provides some supervision for this service.

Jon Grant, M.D., J.D., MPH. (Professor of Psychiatry & Behavioral Neuroscience; M.D., Brown University) supervises an outpatient medication management clinic for addictive-impulsive-compulsive disorders. [Dr. Grant's](#) research focuses on the neurobiology, neurocognition, and treatment (psychopharmacologic and psychosocial) of impulse control disorders (e.g., gambling, stealing, shopping, sex), obsessive compulsive disorder, and drug addictions.

Royce Lee, M.D., (Associate Professor of Psychiatry & Behavioral Neuroscience; M.D., Northwestern University) is the Associate Director of the CNPRU and an expert on the neurobiology of personality disorders. [Dr. Lee](#) conducts research on the effects of early life trauma on emotion regulation and personality, using multimethod approaches. He provides lectures to our trainees on risk management and coordinates the monthly Morbidity & Mortality and Quality Improvement meetings.

Marie Tobin, M.D. (Professor of Psychiatry & Behavioral Neuroscience; M.D., National University of Ireland) is the Adult Section Chief and Director of the Adult Psychiatry Consultation-Liaison Service. [Dr. Tobin](#) provides training and supervision in Psychosocial Oncology and Consultation Psychiatry/Psychology.

Program Trainees

Information is provided below for our past few cohorts of postdoctoral fellows. We are excited to be a part of their academic histories and take pride in following their careers after they complete our training program. Please note that the number of fellows varies from year to year and is reflective of the nature of the program and the availability of funding and open positions. We are often able to accommodate fellows who elect to stay an extra year to further solidify their opportunities for potential future employment.

Class of 2025-2026

Fellow	Track	Internship
Northwestern University Feinberg School of Medicine	Adult/Health	Institute of Living/Hartford
Illinois Institute of Technology	Pediatrics	Boston Children's Medical Center
Northwestern University Feinberg School of Medicine	Psychogastroenterology	UCM
Oklahoma State University	Trauma	Metrohealth Medical Center
University of Illinois at Urbana Champaign	Clinical Neuropsychology	Minneapolis VA
Indiana University, Indianapolis	Research	UCM

Class of 2024-2025

Fellow	Track	Employment
University at Buffalo	Pediatric	Children's National Medical Center, DC
Loyola University Chicago	Trauma	Rush University
Roosevelt University	Psychogastroenterology	Mount Sinai School of Medicine
University of Kentucky	Addictions T32 (2 years)	

Class of 2023-2024

Fellow	Track	Employment
University of Wisconsin— Milwaukee	Adult Neuropsychology (2 years)	UCM
DePaul University	Pediatric	UCM
Ball State University	Trauma	Rush University
Illinois Institute of Technology	Eating Disorders T32 (2 years)	Charlie Health

Class of 2022-2023

Fellow	Track	Employment
University of Kansas	Adult/Health	Northwestern FSOM
Northwestern University Feinberg School of Medicine	Pediatric	Michigan Medicine
Virginia Commonwealth University	Child Trauma	UCM
Marquette University	Adult Trauma (2 years)	UCM
University of Wyoming	Eating Disorder T32	University of Kansas
Illinois Institute of Technology	Eating Disorders T32 (2 years)	Private Practice

Class of 2021-2022

Fellow	Track	Employment
Wheaton College	Pediatric Neuropsychology (2 years)	UCM
Wheaton College	Trauma	University of Notre Dame
DePaul University	Trauma	Advocate Trauma Network
University of Oklahoma	Addictions T32	UCM
University of Kentucky	Eating Disorders T32	Virginia Tech

Class of 2020-2021

Fellow	Track	Employment
East Tennessee State University	Adult Health	Endeavor/Northshore University Health System
Louisiana State University	Pediatric (2 years)	UCM
Illinois Institute of Technology	Trauma	University of Illinois at Urbana Champaign
University of Texas at Austin	Trauma	University of Illinois at Chicago

Class of 2019-2020

Fellow	Track	Employment
University of Houston	Adult Health	Hines VA
University of Virginia	Pediatric	Shirley Ryan Ability Labs/Northwestern University Feinberg School of Medicine

Applications

Thank you for reviewing the information about our postdoctoral fellowship program. The following sections will help you further determine if you are a good fit for our site and will help you prepare your application for submission.

Application Criteria

1. **Accreditation:** Applicants to the Postdoctoral Fellowship Program at the University of Chicago must be from a university-based doctoral program in Clinical or Counseling Psychology accredited by the American Psychological Association (APA), the Canadian Psychological Association (CPA), or the Psychological Clinical Science Accreditation System (PCSAS). Applicants will also be required to have completed the doctoral psychology internship at an APA/CPA accredited internship site prior to beginning the postdoctoral fellowships. *We will not consider candidates from unaccredited doctoral programs or those whose internships were not accredited.*
2. **Educational requirements:** Prior to starting the fellowship, you should have completed all requirements for the doctoral degree, including defense of your dissertation. You may start accruing postdoctoral hours for licensure in Illinois after these requirements have been completed, regardless of the date of conferral of your doctoral degree. *No exceptions are possible.*
3. **Clinical experience:** You should have completed a minimum of three years of graduate-level practicum training and doctoral level internship training at an APA/CPA accredited site. We do not require a specific number of hours of either assessment or intervention hours for application to our postdoctoral fellowship program. However, as postdoctoral training is designed to develop advanced competency in a designated area of focus or specialty practice, we have observed that our most competitive applicants have experiences in similar settings for practicum and/or internship training.

You may apply to only one track of our fellowship program. Please specify which track you are applying for in your cover letter and electronic application:

1. Pediatric Psychology (1 position)
2. Child Trauma (1 position)
3. Adult Clinical Health Psychology (1 position)
4. Obsessive-Compulsive and Related Disorders (1 position)
5. Addictions (1 position)
6. Psychogastroenterology (1 position)
7. Psychosocial Oncology (1 position)

However, if you would like to be considered for any additional track(s), please explain your rationale in your cover letter. Individuals who have not identified an area of focus or specialty practice and remain interested in different paths may be better suited for training and acquisition of supervised hours for licensure elsewhere.

Application Materials

We will be using the [APPIC Psychology Postdoctoral Application \(APPA CAS\)](#) for application submission and review. Applicants may register for the APPA [here](#). In order to apply to our program, please submit all materials to APPA CAS. Applications submitted outside of APPA CAS will not be accepted or reviewed. Please be sure to instruct your letter writers to upload their letters to the APPA CAS portal. Letters of recommendation that are received via email will not be considered.

1. Current CV
2. Cover letter including statement of career goals and interests in our program. Specify the name of your graduate program and internship site and the primary track you are applying to in the first paragraph of your cover letter. Include your contact information (email and phone number). If you wish to be considered for any additional track(s), explain your rationale.
3. Graduate transcript
4. Deidentified neuropsychological report is required only for applicants to the Clinical Neuropsychology track (not relevant for 2026-27).
5. References: We require three letters of recommendation submitted via APPA CAS. If you are on internship and your internship Training Director (TD) is not one of your letter writers, we require a separate letter from your Internship Training Director (TD) indicating that you are on track to complete the internship program. If your TD is one of your existing references, this issue may be addressed in the recommendation letter.

Applications are due by 11:59 pm EST on Friday, December 12th, 2025 after which the portal will be closed for submissions. You will be notified via email by Monday, December 29, 2025 if you are selected for an interview. **We will conduct virtual interviews on Mondays, January 5 and 12, 2026.** The interview day (approximately 8 am to 1 pm CST) will involve a group presentation and meeting with the Training Director, breakout rooms and presentations with track faculty, individual interviews with faculty, and meetings with current fellows. During your interview, we will attempt to help you gather information to determine the quality of your fit with our program. We recognize that is hard to obtain this experience via virtual methods and encourage you to ask questions of our faculty and trainees.

As we will be following the [APPIC Selection Standards](#) for our clinical fellowships, positions that remain open after the Common Hold Date (2/23/2026) will be reviewed on a rolling basis until filled. **Our Clinical Neuropsychology program follows the policies of the [APPCN Match](#) but will not be recruiting for 2026-27.**

We hope that you have read our brochure carefully and appreciate the time and effort you will invest in completing an application to our site. Each application is carefully reviewed by our training faculty and staff. We look forward to the possibility of meeting you and learning more about your interest in our program. Thank you for considering the University of Chicago Medicine for this final chapter in your training.

Additional Information

Duration

The Health Service Psychology Postdoctoral Fellowship Program's training year will begin on July 1, 2026 and run through June 30, 2027. We are able to make exceptions for those candidates whose internships conclude after June 30th, 2026.

Stipend and Benefits

The current yearly stipend is \$62,838, plus subsidized medical benefits. Dental and vision benefits are also available for an additional fee. Up to \$2000 in professional development funds is currently budgeted for each fellow. However, given the current financial climate and instability of institutional funding, there is no guarantee that this allowance will continue to be available after final fiscal decisions are made and adjusted during the training year.

Paid time off includes 15 days of vacation, 10 days of sick/wellness leave and 5 days for professional development which may be used for conferences and job interviews. Further, the University of Chicago Medicine has eight holidays each year (New Year's Day, Martin Luther King, Jr. Day, Memorial Day, Juneteenth, Independence Day, Labor Day, Thanksgiving, and Christmas). Fellows have offices with telephones, computers, printer/scanners, voice mail, video cameras, photocopy privileges, and administrative support.

Educational resources available to fellows include the extensive University of Chicago library and computer systems, and a separate departmental library.

Employment Eligibility

Although we accept applications from candidates who are not US citizens, we are not able to sponsor visas of any kind. Acceptable non-citizen status may include permanent residency, an international student (F-1 visa) on optional practical training as determined by their home institution, or a valid Employment Authorization Document (EAD) obtained through various pathways. Applicants are responsible for obtaining their own authorizations including permission to enter the United States in order to work at UCM. Inability to produce these documents and authorizations may result in inability to be employed at UCM.

Fellows are employees of the University of Chicago and/or the University of Chicago Medicine and are subject to regulations addressing employee benefits, diversity training, the Medical Center termination policy, non-discrimination policy, and employee/labor relations. Fellows will be required to successfully pass a pre-employment health screening including vaccination titers, drug testing and a background check. Please note that although marijuana is now legal in Illinois, the use of marijuana in any form is not exempt from the drug test. This information is available to the public at the following link: <http://www.uchospitals.edu/>

Due Process and Grievance

Due Process and Grievance policies have been developed in collaboration with Human Resources, the medical center's Office of General Counsel, and the Office of Graduate Medical Education. The policies are in compliance with APPIC postdoctoral membership criteria and are specific to the Postdoctoral Program. Policies can be obtained in advance by emailing Dr. Shona Vas at svas@bsd.uchicago.edu. These policies will be presented and discussed with fellows during orientation as part of the Fellow Training Manual and are available on a shared drive to all fellows and faculty members upon acceptance to the program.

Non Discrimination Policy

In keeping with its long-standing traditions and policies, the University of Chicago considers students, employees, applicants for admission or employment, and those seeking access to University programs on the basis of individual merit. The University does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law (including Title IX of the Education Amendments of 1972). For additional information regarding the University of Chicago's Policy on Harassment, Discrimination, and Sexual Misconduct, please see: <http://harassmentpolicy.uchicago.edu/page/policy>

More Questions?

If you have questions about our program and the application process that have not been addressed in our written materials, please call 773-702-0529 to speak with our Administrative Assistant, Rachel Myszak. Alternatively, you may email the Director of Psychology Training, Dr. Shona Vas, at svas@bsd.uchicago.edu.