AT THE FOREFRONT
UChicago Medicine

Department of Psychiatry and Behavioral Neuroscience
The University of Chicago
The Division of the Biological Sciences • The Pritzker School of Medicine

Internship Admissions, Support, and Initial Placement Data

2026-2027

As of 2017, the Commission on Accreditation requires that all APA accredited internship programs provide the following standardized tables of admissions, support, and initial placement data. These tables are updated annually for the Clinical Psychology Doctoral Internship Program at the University of Chicago Medicine. Data are provided for the internship cohorts that started in 2022, 2023, and 2024.

Date Program Tables are updated: 8/22/2026

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	___Yes _x_No
If yes, provide website link (or consent form brochure) where this specific information is presented.	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation

Our program is based in an academic medical center and highlights the integration of science and practice in the provision of evidence-based clinical care. Applicants are required to apply to one particular track: Adult/Health Psychology, Adult Neuropsychology, Child/Pediatric Psychology, and Pediatric Neuropsychology. Our training program is tailored to help each intern develop and progress towards professional training goals that may be addressed within the experiences offered in our department. Applicants who are competitive for our program have a combination of both general training and more focused experiences within the particular track, and seek to use internship as an opportunity to hone existing skills while developing new ones that will be consistent with their professional goals. Most of our interns have previous experience in academic medical centers, have operated as part of interdisciplinary teams, are comfortable with the fast-paced environment and the need to function autonomously with appropriate support, and aspire to careers in academic settings.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N	**X Yes**	Amount: 600*
Total Direct Contact Assessment Hours	N	**X Yes**	Amount: 600*

Describe any other required minimum criteria used to screen applicants:

We require 600 total face-to-face assessment and intervention hours ***combined.** The distribution of these hours between assessment and intervention depends on the track the applicants choose. For our Adult/Health and Child/Pediatric tracks, competitive applicants usually have 400-600 intervention hours. For our Neuropsychology tracks, competitive applicants have a greater proportion of assessment hours, although intervention experience is also important. Despite the disruption of the COVID-19 pandemic to acquisition of clinical hours in preparation for internship, our required minimum number of face-to-face hours remains the same. Most of our interns in recent years have far exceeded this benchmark, including those recruited during the pandemic. However, we encourage applicants whose training was significantly disrupted to apply to our program if they determine that they are a good fit. In evaluating applications, we consider minimum number of hours to be only one variable among many others in determining a candidate's fit for our site.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	$48,548	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	**Yes**	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	**Yes**	No
Coverage of family member(s) available?	**Yes**	No
Coverage of legally married partner available?	**Yes**	No
Coverage of domestic partner available?	Yes	**No**
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	20 days	
Hours of Annual Paid Sick Leave	10 days	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	**Yes**	No
Other Benefits (please describe): $500 of financial support towards a conference at which an intern provides an oral presentation or a first author poster presentation.		

*Note: Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions (Aggregated Tally for the Preceding 3 Cohorts starting in 2022, 2023, & 2024)

	2022-2025	
Total # of interns who were in the 3 cohorts	17	
Total # of interns who remain in training in the internship program	0	
	PD	**EP**
Academic teaching	0	1
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	8	8
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	0
Other	0	0

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.